

I chose to develop one of the course sessions from the syllabus I created for our midterm. Typical and Atypical Development in Early Childhood is the name of the class and this session (week 4) covers chapter 3 from the text. The topic for the class session is prenatal development which covers the growth of the baby and prenatal care and precautions. This class is completely asynchronous and the students will be accessing the class via Blackboard. It is a three credit course so students will be expected to spend 3 hours on the content for each week. The students are given more than 3 hours work because I factored in homework time.

Materials:

Video clips posted online, power point presentation and video posted online, discussion question posted online, textbook

Session Outline:

Students will:

- Read Berk Chapter 3 (1 hour)
- Watch the lecture and power point presentation video stream on Blackboard. Students will see the instructor and the slides simultaneously.
 - There are ten slides of which I allotted roughly 2 minutes each (20 minutes)
- Watch the other video clips posted under week 4. These links can be found under the course materials page and consist of interviews, a movie clip, a photo gallery and a TV clip
 - Interview with an OBGYN: The importance of prenatal care (12 minutes)
 - Dateline Report: Effects of Accutane on the unborn fetus (8 minutes)
 - Photo slide show: Baby pictures from the trimesters (7 minutes)
 - Interview with a Mom: Sharing the experience (11 minutes)
 - Movie Clip: A family with AIDS (18 minutes)
- Post a response to the week 4 response question on the Blackboard discussion board (45 minutes). This response should show evidence of critical thinking and be no longer than two pages double spaced. APA formatting for citations is expected.
 - Weekly response question:

What are some of the factors and considerations involved in prenatal care and preparation for parenthood? Do you think it is important to educate all pregnant women about these things? Are there some women who need this education more than others?

- Post a feedback response to two other peoples' postings (20 minutes). Using critical thinking skills, students are expected to respond to their classmates ideas by providing them feedback on their original responses via a posted response in Blackboard.
- Study the important terms and concepts (45 minutes) Berk, Chapter 3, page 127. Students are encouraged to make flashcards or take notes on the important terms and concepts each week as they will be tested on the exam. Suggested readings, further resources, practice quizzes, and online flashcards are available online at www.ablongman.com/berk. This is one of the reasons I chose this text!

Assessment:

The discussion board responses will be worth 5 points and will be graded by the instructor using the following rubric. Grades and feedback will be sent to students via e-mail. Participation grades will be cumulative. For this session, students are expected to access all video clips, and complete all the assignments.

1	2	3	4	5
Posted a response to the weekly response question.	Posted a well constructed, thoughtful response to the weekly response question.	Posted a well constructed, thoughtful response to the weekly response question and a critical response to one other classmate.	Posted a well constructed, thoughtful response to the weekly response question and a critical response to at least two other classmates.	Posted a well constructed response to the weekly response question and a critical response to at least two other classmates. All responses show evidence of critical thinking.